



Executive Summary: Oldsmar Elementary School

School Improvement Plan for 2017-18

Oldsmar Elementary School has 575 students grades Pre-K to 5th, two administrators, 42 teachers, and 29 staff members. The mission of Oldsmar Elementary is to provide a safe learning environment, while educating and inspiring each student to reach their maximum potential and become lifelong learners and responsible citizens. Oldsmar Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) The percent of our 3-5 grade students scoring a level 3+ in Reading was 6 points above district average;
- 2.) The percent of our 3-5 grade students scoring a level 3+ in Math was 11 points above district average;
- 3.) Our 3rd grade students increased to 23 points above the district average for Math proficiency (83 to 60);
- 4.) Our percent of 5th grade students scoring a level 3+ in Science was 11 points above district average (64 to 53);
- 5.) Our Extended Learning Program was expanded to include more opportunities for tutoring and enrichment, including the addition of 2nd grade reading tutoring (*i.e., had been 3rd grade-only*) and *Odyssey of the Mind*;
- 6.) Our family engagement increased due in part to our new *All-Pro Dads* and *Curriculum Transition Night* events;
- 7.) We inducted our very first *Elementary Honor Society* group of 5th grade students;
- 8.) Our *Lunch Pals* program was expanded to include major local business partners.

Primary Goals

To accomplish our mission, Oldsmar Elementary has the following primary goals:

- 1) Increase Reading scores to at least 10 points above district average for each grade and student subgroup;
- 2) Increase Mathematics scores to at least 10 points above district average for each grade and student subgroup;
- 3) Increase Science scores to at least 12 points above district average for each student subgroup;
- 4) Close the achievement gap in ELA, Math and Science between black and non-black students by 5 percent.
- 5) Increase the overall proficiency rate for students receiving ESE services by at least 5 percent.
- 6) Increase the number of Extended Learning opportunities for students by doubling our STEM enrollment from 40 to 80 students (going from grades 4-5 to grades 2-5) and by adding Math and Reading afterschool tutoring for 30 students in the 4th and 5th grades.
- 7) Reduce by at least 2 percent the amount of students who are absent more than 10 percent of the school year.
- 8) Ensure at least 60 percent of our parents are engaged in school as measured through family events, parent-teacher conferences and/or volunteering at school.

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Providing clear learning targets and “I Can” statements for each core academic lesson;
- Using research-based strategies in core instruction that match the Marzano Instructional Framework (ex: gradual release, text-dependent questioning);
- Utilizing learning scales and various rubrics aligned to learning goals to assess and inform instruction;
- Utilizing collaborative learning structures to support students in learning new content and practicing skills and processes across the curricula;
- Differentiating instructional groupings, content, and approaches to meet students’ diverse learning needs;
- Providing small-group guided reading instruction for students, especially for those who require intervention beyond core instruction;
- Intentionally planning higher order thinking questions into daily lessons and activities to ensure rigorous instruction and promote student learning gains;
- Focus on growing students’ content vocabulary, particularly in science, across all grade-levels.

Professional Development

Our professional development efforts include the use of our literacy team and Just in Time coaches to help teachers in differentiating and scaffolding instruction using the Jan Richardson model of guided reading; developing capacity to foster students learning gains in Math through staff participation in the Math Teacher Leadership Institute; learning about and instituting Restorative Practices across the faculty/staff; and having teachers meet in Professional Learning Communities (PLC's) to conduct data chats regularly to review student responses and work samples to inform instruction. We will also provide opportunities after each of the first three quarters of the year for teachers to conduct peer-observations and have time for intensive data analysis, reflection, and quarterly planning.

Parent and Community Engagement

Parent engagement efforts at our school center upon maintaining our traditionally high parent involvement while at the same time providing more opportunities for parents that are "tied to student learning," such as our *Literacy Night* and *Curriculum Transition Night* events, as well as other advocacy events planned in conjunction with our PTA. An example of such an advocacy event is the "Internet Safety" presentation planned for first month of school.

For more information about Oldsmar Elementary's School Improvement Plan, please go to our website at <https://www.pcsb.org/oldsmar-es>
